



EDLESTON

PSHE, including Promoting British Values, scheme of work.

Year group	What do we teach.	British values
Y1	<p>Try new things with the help of others, work hard with the help of others, to concentrate in areas of interest, with help develop ideas, show an awareness of someone who is talking, try again with the help of others.</p> <p>SED Understanding the importance of keeping clean, that our bodies grow and change as we get older and we have families who are entitled to care for us.</p>	Understanding right and wrong
Y2	<p>Talk about things of personal interest, join in with familiar activities, try new things when encouraged, join clubs and groups, listen to people who try to help, to express doubts and fears.</p> <p>SED Know that there are differences between boys and girls in terms of gender and sex, and be able to name the body parts of these differences.</p>	Understanding right and wrong
Y3	<p>Enjoy new experiences, talk about new experiences with others, reflect on how effort leads to success, begin to encourage others to work hard, show enthusiasm for the ideas of others, show a willingness to be wrong, identify areas for improvement, to start to think about a possible career</p> <p>SED Know that there are differences between boys and girls, that it is important to be aware of your own and others personal space, and that there are differences between and within families.</p>	<p>Mutual respect</p> <p>Democracy-a sound knowledge of how the UK is governed</p> <p>Individual liberty and tolerance of those of different faiths and beliefs</p>
Y4	<p>Enjoy new things and take opportunities wherever possible, understand the benefits of effort and commitment, search for methods to help concentration, show a willingness to overcome fears, keep trying after first attempt, clearly identify own strengths, change behaviours to suit different situations, describe others points of view, to think about a possible realistic career</p> <p>SED Know that as we get older our bodies grow and change. Know that we develop into adults that can reproduce. Understand what puberty is.</p>	An understanding that participation in elections by those opposed to democracy should be allowed by law, but the success of such candidates is undesirable for the well-being of society if it would lead to the end of democracy

Y5	<p>Find things to do that give energy, become fully involved in clubs or groups, push oneself in areas that are not so enjoyable, listen to others and thank them for their advice, bounce back after a disappointment or failure, stick at an activity even in the most challenging circumstances, to talk about a realistic career that they will work towards.</p> <p>SED We can talk about puberty and how we feel about this. Know what happens when males and females bodies change during puberty. Understand the importance of personal hygiene particularly whilst going through puberty.</p>	<p>The rule of the law- develop a sound knowledge and understanding of the role of law and the justice system in our society and how laws are shaped and enforced</p> <p>Democracy-a sound knowledge and understanding of the political system in the UK and how citizens participate actively and can influence in its democratic systems of government.</p>
Y6	<p>Meet up with others who share interests in a safe environment, understand techniques and methods that aid concentration, develop expertise and deep interest in things, find ways to push past doubts, fears even in challenging circumstances, consider oneself lucky and understand the need to look for luck, to discuss with others possible realistic careers and their vision for their life [ie family, home].</p> <p>SED Understand puberty and how this influences reproduction. Learn about adult relationships and reproduction, conception and pregnancy.</p>	<p>Individual liberty and tolerance of those of different faiths and beliefs</p> <p>develop an interest in, and commitment to, participation in volunteering in the community as well as other forms of responsible activity, that they will take with them into adulthood</p> <p>are equipped with the skills to think critically and debate political questions, to enable them to manage their money on a day-to-day basis, and plan for future financial needs.</p> <p>An understanding that bodies such as the police and the army can be held to account to the people, through the democratic organs of government</p> <p>An understanding that the freedom to hold other faiths and beliefs is protected in law, and an acceptance that other people having different faiths or beliefs to oneself (or having none) should not be the cause of prejudicial or discriminatory behaviour</p>