



## Full Governing Board Newsletter

### **Message from the Board**

Where did the school year go?! The Governing body would like to say well done to all the Children in Year 6 and Year 2 who have worked so hard on their SAT's and wish you all Good luck on the transition to High School ☺

### **Who's Who**

<b>Name</b>	<b>Role</b>
Emma Humphries	Parent
Julie Vickers	Parent
Ceri Salt	Parent
Rachael Bagni	Headteacher
Linda Tomkinson	Teacher
Jan Hardwick	Teacher
Emma Szymura	Co Opted
James Eagney	Co Opted
Andrew Flood	LA Labour
Helen Ollier	Clerk

### **Ofsted Inspection – Message from Andrew Flood**

I would like to say on behalf of the whole Governing Body... Congratulations to all the staff and pupils at Edleston for their excellent Ofsted report. Ofsted acknowledged the many strengths of the school, in particular that:

- The school is well led
- Leaders check the performance of the school thoroughly
- Children in the early years get off to a very good start.
- Children enjoy school
- Year on year, the proportion achieving a good level of development has risen
- Pupils achieve well by the time they leave at the end of year 6
- The progress of some pupils for whom English is not their first language and those who enter the school part-way through their school year is outstanding
- The quality of teaching and assessment is good
- In this diverse community, pupils have a strong understanding of British values

Well done to everyone.

Andrew

### **In the Spot-Light – Our New Governor, Please welcome James Eagney**

Hello, After completing my degree in English and Drama, I joined South Cheshire College as a learning mentor and part time lecturer. During this time, I delivered A Level English Language, A Level English Literature and GCSE English. After taking some time travelling in Australia, I returned to South Cheshire as a full time lecturer in 2013. Following a successful interim period, which included key contributions towards the college's good Ofsted grading in February, I was appointed Head of English in June this year. My roles and responsibilities include the leadership and management of Foundation and A Level English. I am passionate about education and look forward to becoming an active member of the Governing Body. I will work closely with Governors, Staff and the Head teacher to ensure that the direction of the school will enable children to excel and progress.



### Inside Year 6 - Pupils reflect on their time at Edleston

Last week I caught up with Dorian, Cameron, Ola, Nivio and Igor. I asked them about their time at Edleston.

Dorian told me that his first memory of Edleston was from his first day, he joined during Year 3, he said he remembered coming into school and being greeted by 3 friendly children straight away, he said that he has made lots of friends and his message to the new Reception Children is that the teachers respect everyone the same way, are friendly and helpful.

Other advice includes; Cameron - to have fun and enjoy activities, Nivio said to always be kind to each other.

I asked the children what they enjoyed, Igor said Everything!! All the children agreed that they enjoyed the SAT's. The boys have liked representing the school in the Football team and look forward to the wider variety of sports that they will cover in High School. All enjoyed the class work on Vikings and Letters to year 5. Ola is looking forward to taking Drama at High School, she would like to be a singer and is looking forward to the Year 6 performance.

Good luck to you all.

Special thanks to Abi in Year 6 who made my ticket for the show. I cannot wait 😊



### Class DoJo Feedback from Julie Vickers

Thank you to all who took the time to respond to the survey about Class Dojo. 90% of respondents informed us that they used the Dojo App. at home. For those who told us they did not know how to access this, **please speak to a member of staff who will be happy to help**. The findings showed us that you were, overall, happy with the use of Class Dojo and that the children enjoyed using the programme. The survey results showed that most parents were happy to be able to monitor their children's behaviour at school. This was also highlighted as a reason they felt Class Dojo was successful at improving behaviour within the school.

The least popular aspect of Class Dojo was reported to be the competitive nature of the points based system, with 61% of parents identifying this as an aspect that worked least well.

The school behaviour records were also examined and there is a significant decline in consequences issued since the introduction of Class Dojo. The overall findings of the research have concluded that Class Dojo has had a positive impact on raising standard of behaviour within the school. Please do not hesitate to speak to me if you have any further questions.

Julie Vickers