



Edleston Primary School
Denver Avenue
Crewe
CW2 7PX
01270 685770
Headteacher: Mrs R Bagni

Accessibility Plan.

We seek to serve the local and wider community by offering children a caring and educationally rich learning environment in which to flourish as individuals and become increasingly valuable members of society.

The school is committed to ensuring equal treatment of all its employees, pupils and any others involved in the school community, with any form of disability and will ensure that disabled people are not treated less favourably in any procedures, practices and service delivery.

This school will not tolerate harassment of any person whether a disabled people with any form of impairment or a pupil who is a carer of disabled parents.

The Disability Discrimination Act says that all public authorities must promote equality for people with disabilities.

The DDA requires schools to make reasonable adjustments to ensure that disabled pupils and users of the school are not put at a substantial disadvantage and are able to access the same opportunities as non - disabled peers.

Specifically, the school intends that disabled pupils and users will have the same access to the curriculum, to information and access to the school environment and facilities as non – disabled pupils and users. In planning developments to deliver this intention the school considers the needs of current and future pupils and users of the school. The main strategies to bring about reasonable adjustments in the next five years are described in the action plan, however reasonable adjustments are made on an individual basis according to need, by working collaboratively with

disabled persons and/or their parents.

The school will be successful in making reasonable adjustments when disabled persons can, wherever possible, participate fully

- in the classroom
- in the school curriculum
- at all times and in all parts of the building

There are of course situations where reasonable adjustments have been made and the disabled person still cannot access a particular activity. An example of this is when a disabled child may present a risk to other children, him / herself and staff. If this occurs then the school will make alternative arrangements, ie the child would have to be accompanied by a parent on a trip, a child will stay in school.

All pupils are taught according to need at Edleston Primary School.

Environment – we have a toilet for the disabled, near the entrance of the school. There is a ramp into school and one into the FS/Y1 block to accommodate any wheelchair users as and when necessary.

The DDA and Accessibility Plan are considered when refurbishment is undertaken.

The obligations under the DDA are entirely congruent with the school's obligations to deliver high quality learning opportunities and provision of care for every member of the school community. We acknowledge and celebrate the every child matters agenda to meet the needs and abilities of all students.

Our Plan will aim to ensure the following;

- All people with disabilities will have the same opportunities as all other people.
- No one will face harassment because of their disabilities.
- There will be no unfairness that is unlawful under the Disability Discrimination Act.
- As a school we promote positive attitudes towards people with disabilities.
- We will meet the needs of people with disabilities even if this requires more favourable treatment.
- We will endeavour to encourage people with disabilities to take part in public life.

At Edleston Primary School our aim is to;

- Make it easier to access education.
- Encourage other agencies to give equal treatment to people with disabilities.
- When we work with outside agencies we will make sure that there are equal rights for people with disabilities.

At Edleston Primary School we will;

- Promote a positive view of people with disabilities.
- Make sure that people with disabilities are not treated differently.
- Make the environment as safe as possible for people with disabilities.
- Challenge verbal and physical abuse of people with disabilities.

At Edleston Primary School we will;

- Support people with disabilities to achieve their full potential by supporting them according to their individual needs. We will endeavour to provide support, assistance and the care that they need to enable them to lead independent lives and to help with the setting up of groups, networks and services for people with disabilities.

At Edleston Primary School we will endeavour to;

- Work in partnership with disabled people by improving the way that services are planned, delivered and improved and consult, where appropriate, directly with disabled people about issues that affect them.

Link with the PCT

The school has a nurse who is available throughout the term on request. Notification of visits are published in the newsletter. She provides a direct link between school and health care professionals dealing with our pupils and their parents. The nurse plays a leading role in helping the school anticipate and plan for the needs of current and future disabled users of the school.

5 year Action Plan

The production of this disability equality scheme provides us with a framework for integrating disability equality into all aspects of school life and demonstrates how we are seeking to meet the specific duty. The main actions to be taken in the next five years to promote disability equality are described below.

Action Plan 2009-11

Action	Start date	Person responsible	Outcomes	Evalaution
Get costings for a ramp for every access into school	September 2010	Headteacher-Rac hael Bagni	Wheel chair access to all entrances into the school.	See new action plan
Reassessment of the inclusion mark	Preparation ongoing. Re assessment due July 2010	SENCo-Ruth Astles	Successful reassessment of inclusion mark	Inclusion mark achieved July 2011
Continue with supporting the transition to high school for pupils from Springfields	July 09	Learning mentor-John Simpson	School offers support for children with disabilities, ensuring all children have the same opportunities to visit high school for induction programme.	Continuing where necessary
Look into the possibilities of providing braille newsletters, where appropriate	When appropriate	Office manager-Vicky Green	Newsletters are provided in braille.	When appropriate
Look into the possibility of buying different keyboards for children with visual difficulties	When appropriate	SENCo-Ruth Astles	The needs of all children are met.	Programmes have been purchased for computers to support more complex learning needs.

Action Plan 2011-13

Action	Completion date	Person responsible	Outcomes	Evalaution
Portable ramp to be made in case wheel chair access is needed in the main school. [Wheel chair access is available to the FS and pre school].	By September 2012	RB	Wheel chair acces to all entrances	Not been needed

Any continuing actions for the 2009 action plan [see above]

Action Plan 2013/15

Action	Completion date	Person responsible	Outcomes	Evalaution
Supporting a pupil going into Y1 by having an assessment of needs carried out by the LA and implementing any actions	September 2013	RB	RM able to access all areas of school safely	

Action Plan 2015/17

Action	Completion date	Person responsible	Outcomes	Evalaution
Supporting a pupil going into Y3 by: Painting yellow lines to make sharp corners and changes in floor level easier to see on and around the KS2 play ground. Deploy a member of staff to support Ryan at playtimes to keep him safe and to work on developing his motor skills. Cordoning off an area where children can have 'quiet play'	September 2015	RB	RM able to access playimtes safely.	