

<p>Geography skills and content</p> <ul style="list-style-type: none"> • Use directional language (near/far, up/down, left/right) to describe a location. • Identify seasonal and daily weather patterns in the U.K. • Understand the vocabulary: season, weather <p>INTRODUCTION TO MAPS Stand-alone map skills</p>

<p>Art and design skills and content</p> <ul style="list-style-type: none"> • to develop a wide range of art and design techniques in using texture [mono print through <i>Marissa Keller</i>] 	<p>Design and technology skills and content</p> <p>Design, make and evaluate process [all objectives]</p> <p>Technical knowledge and understanding:</p> <ul style="list-style-type: none"> • understand where food comes from <i>eg through Harvest of fruit in UK especially apples. [make apple crumble, write non-chronological report, trees[science]</i> • use the basic principles of healthy and varied diet to prepare dishes [Preparing Fruit and Vegetables] 	<p>Science skills and content</p> <ul style="list-style-type: none"> • Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees • observe changes across the four seasons • observe and describe weather associated with the seasons and how day length varies.
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Cross curricular links		
<p>Maths Describe position, direction and movement, including turn– left, right, forwards, backwards. Measures inc length</p> <p>Science Identifying local trees</p>	<p>Local area / environmental issues / Co Jo Quinta – environment – trees and plants Co Jo – Traditional tales</p>	<p>Field study / trip Quinta cc geog/pshe Church visit</p>

<p>Links to cultural Capital / British values / PSHE Making the right choices Marissa Keller <i>British Values – Understanding right and wrong</i></p>	<p>Classic texts Rapunzel – different versions</p>	<p>Other subjects Computing: Online safety, Intro to PM, Grouping & sorting RE: Chr: What can we find out from visiting a church? PE: Fundamentals CPD PSHE: Health and well being Music: Harvest song</p>
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Geography skills and content

- Understand the vocabulary: city, town, factory, shop, house
- Use aerial photos and plan perspectives to recognise human & physical features and landmarks. (LINK TO VOCAB/COUNTRY/AREA THAT YOU TEACH)
- Use simple fieldwork and observation skills to study human geography of the school and its grounds.

(LINK to Armistice – name and locate the four countries and capital cities of the United Kingdom and its surrounding seas - use world maps, atlases and globes to identify the United Kingdom and its countries)

<p>History skills and content Local History Week</p> <ul style="list-style-type: none"> • Armistice - events beyond living memory that are significant nationally/globally events commemorated through festivals or anniversaries. • significant historical events in their own locality 	<p>Art and design skills and content</p> <ul style="list-style-type: none"> • about the work of artists, making links to own work • use sculpture to develop and share ideas experiences and imagination - <i>Clay poppies (Paul Cummins)</i> 	<p>Science skills and content</p> <ul style="list-style-type: none"> • identify and name a variety of common animals including birds and mammals • identify and name a variety of common animals that are carnivores, herbivores and omnivores • describe and compare the structure of a variety of common animals (birds and mammals, including pets)
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Cross curricular links		
<p>Computing Beebots /2Go</p> <p>Maths Ordering and comparing</p>	<p>Local area / environmental issues/ Co Jo Local significant buildings – plot Co Jo – Traditional tales Remembrance – Paul Cummins Effects of environments- woodland creature temporary homes</p>	<p>Field study / trip Local field trip – human features. Cenotaph - Remembrance</p>

<p>Links to cultural Capital / British values / PSHE Remembrance – Paul Cummins ‘Weeping window’ Respect ‘Where the Poppies Now Grow’ (poem) <i>Book Elmer – To like the way I am</i> <i>British Values – Understanding right and wrong</i></p>	<p>Classic texts Little Red Riding Hood.</p>	<p>Other subjects Computing: Lego builders, technology outside school RE: Chr: How do C show they belong to a church? PE: Gym CPD PSHE: Health and well being Music: Christmas production : recall short songs</p>
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