

Spring 1. Vehicle Text is Grandad's Island. History focus

History skills and content

- the lives of significant individuals in the past who have contributed to national and international achievements - Christopher Columbus

<p>Geography skills and content</p> <ul style="list-style-type: none"> Understand the similarities and differences for human and physical geography for a small area of the U.K (Cheshire) to that of a non-European country Virginia (USA) (and other US landmarks) Use maps, atlases and globes to identify countries of the UK, as well as Virginia USA 	<p>Design and technology skills and content</p> <p>Textiles, Templates and joining techniques</p> <p><i>Process - Design, make and evaluate a puppet</i></p> <ul style="list-style-type: none"> build structures, exploring how they can be made stronger [fastening techniques] 	<p>Science skills and content</p> <ul style="list-style-type: none"> notice that animals, including humans, have offspring which grow into adults find out about and describe the basic needs of animals, including humans, for survival (water, food and air) describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene. <p>Dr Ernest Madu</p>
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Cross curricular links		
<p>Maths</p> <p>Data – collecting data [diet]</p> <p>PE - dance</p> <p>Computing</p> <p>Safer internet day: 9th Feb</p>	<p>Local area / environmental issues/ Co Jo</p> <p>Co Jo – Pocahontas</p> <p>Public health - Dirty water</p>	<p>Field study / trip</p>

<p>Links to cultural Capital / British values / PSHE</p> <p>Dr Ernest Madu</p> <p>Loss, grief and saying goodbye</p> <p>Native American dance [Pocahontas]</p> <p>BV – tolerance of others</p> <p><i>BV – Understanding right and wrong</i></p>	<p>Classic text</p>	<p>Other subjects</p> <p>Computing: questioning, effective searching</p> <p>RE: Chr: What does the bible say God is like?</p> <p>PE: Gym CPD</p> <p>PSHE: Relationships</p> <p>Music: Zootime & native Am dance –rhythm, percussion</p>
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Geography skills and content

- use simple fieldwork and observational skills to study the geography of the key human and physical features of the school’s surrounding environment
- key physical features, including: forest, hill, mountain, river, soil, valley, vegetation, [consolidate] plus land use
key human features – shop, office
- Use aerial photos and plan perspectives to recognise human and physical features and landmarks (walk round local area identifying landmarks, features and places of interest)

Art and design skills and content

- To use a range of materials creatively to design and make products – clay bog baby creature.

COMMONWEALTH DAY: Fiji

- To develop a wide range of art and design techniques – pattern eg recreate Fijian patterns using chalk pastels and blending techniques

Science skills and content

UK and micro-habitats

- explore and compare the differences between things that are living, dead, and things that have never been alive
- identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other
- identify and name a variety of plants and animals in their habitats, including microhabitats
- describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.

Cross curricular links

<p>Maths Data collection</p> <p>Computing Introduction to branching data bases</p>	<p>Local area / environmental issues / Co Jo Co Jo - Pocahontas Caring for animals</p>	<p>Field study / trip School grounds study Forest school – using the onsite woodland Cheshire Wildlife Trust (Bickley Farm)</p>
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<p>Links to Cultural Capital / British values / PSHE Mutual respect, diversity, <i>Bk The first sledge-how we share the world with other people.</i> <i>BV – Understanding right and wrong</i></p>	<p>Classic text Poem – Hurt no thing living by Christina Rossetti Winnie the Pooh</p>	<p>Other subjects Computing: effective searching, creating pictures RE: Chr: Last supper, Good Friday PE: Athletics CPD PSHE: Relationships Music: Friendship song – PSHE link & Mother’s day song</p>
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