



Pupil Premium Strategy 2017/18

The pupil premium is allocated to pupils who have been eligible for free school meals at any time in the last 6 years or children who have been looked after (in care) for 6 months or longer.

Reviewed September 2017

Date for next review of this strategy – June 2018

Funding received

Pupil Premium 2017/18		
Total number of pupils on roll	210	
Total eligible for PPG	45	
Pupil Premium Grant Funding [PPG]		
Type of pupil	Pupil Premium per pupil	Number of eligible pupils
Amount of PPG for Ever 6 FSM	£1320	43
Amount of PPG for Post-LAC	£1900	2
Total amount of PPG received	£60,560	

The money is based on FSM register at the Annual Census in January of each year.

Current attainment

current cohort	working at or above expected at end of July 2017 non PP (at end of previous year)	working at or above expected at end of July 2017 PP
year 1	67% GLD	<u>25%</u>
Year 2	R62% Wr62% Ma 66%	R0% Wr0% Ma0%
Year 3	R60% Wr53% Ma 60%	R33% Wr 33% Ma50%
Year 4	R72% Wr62% Ma 69%	R 85% Wr71% Ma85%
Year 5	R61% W54 Ma 57%	R 50% Wr25% Ma37.5 %
Year 6	R72% Wr62% Ma 76%	R80% Wr40% Ma80%

Barriers to future attainment (for pupils eligible for PP)

In-school barriers	
	oral language and literacy on entry
	difference between attainment and progress between pp and non pp pupils
	behaviour and emotional issues for a small number of boys in key stage one
External barriers	
	attendance

Desired outcomes

	desired outcome	success criteria
A	higher rates of progress and attainment for pp pupils	an improvement in % achieving ARE and expected or more progress for pp
B	address behavioural issues in KS1 and low self esteem	fewer incidents in red behaviour files
C	improved attendance for pupils eligible for pp	an increase in % attendance for pp children year on year

How we are spending our Pupil Premium Grant during 2017-18:

Quality of teaching for all				
desired outcome	action	monitoring	staff involved	review date
A	Purchase of resources to support numeracy and literacy skills.	LT	LT	July 18
A	intervention sessions for reading. Children who have not achieved the learning objective are given extra sessions by the class teacher or the teaching assistant to help them to catch up and achieve their targets.	LT	all	
A	Catch up and keep up sessions for mathematics. Children who have not achieved the learning objective are given extra sessions by the class teacher or the teaching assistant to help them to catch up and achieve their targets.	LT	all	
A	Read, write Inc programme in reception, Y1 and Y2 [small group tuition] to continue to raise standards in reading and writing.	LT and Linda Tomkinson	all KS1	
A	English support for our EAL children, to enable them to access the curriculum. A Polish speaking teaching assistant to continue to be employed, specifically to support children in the foundation stage	LT	WS	
A	Maths and SPaG small group tuition to continue to raise standards in literacy and numeracy.	LT	All staff	
targeted support				

B	Lead behaviour professional to continue to work with targeted children.	LT	AE	
B	Lead behaviour professional to work with families and deliver parent workshops.	LT	AE	
B	An additional adult to be employed to support behaviour in class (am) and at play and dinnertime in KS1	LT	TK	
A	Booster sessions for children at risk of not achieving their potential.	LT	all	
B	Emotional support for those EAL children who do not speak any English. This helps them to integrate with other children and to learn the rules of the school.	LT	all	
A	Booster sessions for more able children to assist them to reach higher attaining levels.	LT	upper KS2 staff and LT	
A	buying in Speech and Language Therapist to assess pupils and write programmes for support staff to deliver.	LT	LT	
whole school				
C	Attendance and welfare support.	HT	AE	
B	Employment of an additional adult to deliver sport during the lunch time.	HT	dinner staff	
B	Enrichment activities.	LT	all	
A	Early Talk Boost and Talk Boost strategies delivered in FS and KS1.	SEN manager	SEN staff	
B	Free blazers for pupils who are eligible for Pupil Premium and reduced price for school trips.	HT	all	

Impact Pupil Premium Grant had on our pupils during 2017-18: Completed July 2018.

*ARE – Age related expectations

EYFS Pupil Premium (3 children in Sep, 5 in June)

Area	On Entry ARE [%]	On Exit ARE [%]
GLD		
Reading		
Writing		
Number		

Key Stage 1 Pupil Premium

Y1

Area	Children who have met ARE [%]
Phonics	
Reading	
Writing	
Maths	

Y2

Area	Children who have met ARE [%]
Reading	
Writing	
Maths	

Key Stage 2 Pupil Premium

Y3

Area	Children who have met ARE [%]	Progress (3 points)
Reading		
Writing		
Maths		

Y4

Area	Children who have met ARE [%]	Progress(3 points)
Reading		
Writing		
Maths		

Y5

Area	Children who have met ARE [%]	Progress(3 points)
Reading		
Writing		
Maths		

Y6

Area	Children who have met ARE [%]	Progress(3 points)
Reading		
Writing		
Maths		

