



*Edleston Primary School  
Denver Avenue  
Crewe  
CW2 7PX  
01270 685770  
Headteacher: Mrs R Bagni*

## Reading Policy at Edleston Primary School

September 2017

The school uses the following reading schemes;

- \* RWI
- \* ORT (mainly for SEN, especially visual learners, or EAL children)
- \* RWI comprehension
- \* Jelly and Bean (phonetical, up to Y2 spelling patterns)
- \* Rigby (mixture of phonics and sight vocabulary, up to expected level Y6)
- \* Project X (OUP)
- \* Project code (OUP) – targeted readers (those children who have not made expected progress and/or those children with a reading age below their chronological age).

Children in FS, Y1 and some in Y2, are grouped into the RWI program. (FS deliver this separately.) Most children make the transition from RWI to English lessons with their class, during Y2. A small number of Y3 and Y4 children who are working below the expected level for their age will continue with RWI. RWI is delivered through hour long lessons (slightly shorter in FS) 4 days a week, in a small group taught by a T/TA.

All children can use Edleston's library and have access to class books. Edleston also uses Crewe town library and is a member of The Education Library service. This gives pupils more opportunities to read a variety of texts.

### Overview of Reading at Foundation Stage

- \* All pupils grouped at Read Write Inc (RWI) Group B or above read a Ditty book every day within a small group during RWI lessons.
- \* All pupils are heard read individually at their own level by either the Class Teacher or Class Teaching Assistant once a week.
- \* Those pupils achieving below RWI Group Each child B or lower ability EAL pupils are heard read in an additional individual session per week by a Teaching Assistant.
- \* All pupils have a word reading session once a week and these words also go home for reinforcement. Each child in the foundation stage has an individual set of RWI words to practise at home and in school.
- \* All children also have a "reading for pleasure" text which they can take home and read with a family member. The children select this book themselves from the class library, and it may be a more challenging text than one they might normally read.
- \* Pupils have a reading diary which parent/carers can record progress or concerns to share with adults in school
- \* Children are assessed on their reading/phonics every six weeks.
- \* Any additional adults (eg. student/parents etc.) read with targeted children.

## Overview of Reading at Key Stage 1

- \* Children read 4 times per week with their class in RWI or Literacy.
- \* All KS1 pupils are grouped according to their current Reading Assessment for guided reading.
- \* Pupils achieving well within a group should be moved when they are ready rather than waiting for the assessment time. Their names should be added to the group record.
- \* All KS1 children have three group Guided Reading sessions per week, outside of the Literacy lesson.
- \* Pupils reading at or below current age expectations are taught by an adult in all 3 sessions.
- \* Children have regular access to the KS1 Library area to read for information or enjoyment, and the role play area, which may include reading activities.
- \* Independent guided reading sessions have a clear learning objective to move learning on and focus on independent reading and inference skills.
- \* Year 1-Children who are exceeding at the beginning of Y1 will start with their own GR book. Those at expected in January will have their own. All other children will have their GR book at the beginning of the summer term. All Y2 children will have a GR book..
- \* Y1 and Y2 need to ensure that on the days they do not have GR that they teach a whole class short session on non fiction / poetry / playscripts.
- \* When using word mats put the chosen word in a sentence for meaning. Highlight the word in bold, or a different colour.
- \* All planning and assessment is kept in the Class Guided Reading File.
- \* Flash words are used 3x per week to aid fluency CEW
- \* 7 books to read by 7 are on display in the hall and children can record which they have read for the display
- \* There is at least one dedicated "Reading for Pleasure" day per term.

## Assessment of Reading

- \* Teacher Assessment of Reading is carried out at the end of every term using end of key stage curriculum expectations in Y2 and Pearson in Year 1 and 2.

- \* Pearson assessments will also inform end of year Teacher Assessment and Year 2 SATs.
- \* All children take a statutory phonics test in Y1. Any children who do not achieve the pass mark will have a phonics intervention in Y2.
- \* Children will resit the phonics screening test in Y2, and, if necessary, in Y3 and Y4
- \* Pupils are also assessed in their knowledge of phonics every 6 weeks to inform of RWI groups and to reinforce Reading groups.

### Better Reading Partners (BRP)

- \* Some pupils, who are working below the expected level for their age in Y1 or Y2, receive a programme of support through BRP with a trained BRP teaching assistant.
- \* BRP pupils receive 3xweekly sessions for 15 minutes for a period of 10 weeks.

### Reading at Home

- \* All KS1 pupils receive a book from Independent reading schemes to take home to practice their reading.
- \* Pupils have a reading diary which parent/carers can record progress or concerns to share with adults in school
- \* These are monitored by the teacher or teaching assistant and their books are changed as often as the child has read and fully understood each text.
- \* Any additional adults (eg. student/parents etc) read with targeted children

### Overview of Reading at Key Stage 2

- \* All children read every day in guided reading sessions/English lessons.
- \* Key stage 2 children do not have reading diaries.
- \* Children change their books with when there is evidence that they have read at home or in school, with an adult.
- \* Guided reading groups change as soon as progress is identified, in order to keep children's reading skills improving.

- \* Y3 and Y4 children may also have a phonics intervention and sit the phonics screening test, if they have failed in Y2
- \* New EAL children do RWI
- \* Every in KS2 child will be given a bookmark. Adults who read with the child are asked to date and sign the bookmark. On the back the child will be asked to write down any words they do not know. When they have finished their book they will get a new bookmark and will get a bookworm raffle ticket. At the end of each month the class teacher will pick out a bookworm raffle ticket and they get a prize related to reading
- \* Every week each class will look at the vocabulary on the bookmarks
- \* SEN children may have 1:1 reading interventions
- \* Flash words are used 3x per week to aid fluency NC word lists
- \* Pearson assessments will inform end of term Teacher Assessments
- \* There is at least one dedicated "Reading for Pleasure" day a term

#### Additional notes - Y6

- \* In the Autumn term, all children are grouped according to ability for guided reading.
- \* As the year progresses the Y6 class teacher will focus more on the skills needed to complete the Y6 SATs paper.
- \* Children not on track for their predicted level of achievement may have group or individual reading interventions.
- \* Pearson assessments and SATs papers will inform end of term Teacher Assessments