

<p>Key achievements to date:</p>	<p>Areas for further improvement and baseline evidence of need:</p>
<p>From September 2015, we employed Premier Sports to provide a dance, gym and outdoor and adventurous PE specialist to work with classes. Megan Berry works alongside the class teachers, not only providing excellent tuition for the children, but also giving the teachers valuable Continued Professional Development: enhancing their confidence and ability to deliver PE effectively to the children in their care. Colette Procter (school PE lead from Nov 17) and Niall McGregor from the Crewe and Nantwich School Sports Partnership (CNSSP) work together to provide quality inter school events and competitions across the school year. We employ Premier Sports to run a club after school. In the previous two years this was a gymnastics club for KS1. We have also used the funding to train Playground Activity Leaders, for access to Top Up Swimming Program and support with developing intra school (level 1) competitions.</p>	<p>We aim to ensure that there is increased participation in competitive sport and that the children experience a broader range of sports and activities.</p> <p>In the year 2016/17, 98 places were taken in Sports clubs across the school. There were 45 entries into competitions.</p>

<p>Meeting national curriculum requirements for swimming and water safety</p>	<p>% achieved July 2017:</p>
<p>What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 m when they left your primary school at the end of last academic year?</p>	<p>63%</p>
<p>What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?</p>	<p>63%</p>
<p>What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?</p>	<p>63%</p>
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but</p>	<p>No not in 16/17, but</p>

this must be for activity over and above the national curriculum requirements. Have you used it in this way?	will for 17/18.
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Academic Year: 2017/18	Total fund allocated: £17,800	Date Updated: November 2017				
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:			
			39%			
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:		
Introduce Golden mile to ensure all pupils undertaking at least 15 minutes of additional activity per day	Identify course for the Golden Mile. Carry out a baseline of measurements followed by two further assessments at the end of the spring and summer term. Train Y5 pupils to be Golden mile prefects. Implement golden mile across the whole school and monitor progress.	£800	EVIDENCE All pupils involved in at least 15 minutes of additional activity per day. IMPACT	Golden mile firmly embedded in the school day.		
To increase the physical activity levels of those pupils who are physically inactive.	Three lunch time clubs to be implemented.	Part of the £600 Crewe & Nantwich schools partnership.	EVIDENCE Termly data gives a clear indication of physical activity levels. IMPACT	New lunch time routines created for children. Change activities on offer to maintain interest. Obtain pupil views		
Increase pupil participation in physical activities during unstructured times.	Y5 pupils to be trained as play leaders to support physical activities in FS/KS1 during the lunch hour. KS2 MDS to set up two areas for games activities from 12.45-1.10. One is the all-weather pitch for football, the other on the main playground with the craze of the day	£3500 - MDS	EVIDENCE Half termly tracking data IMPACT Baseline data:	% participating in structured lunch physical activities		
					KS1	KS2
				Baseline	25%	20%
			New lunch time routines created for children. Change activities on offer to maintain interest. Obtain pupil views			

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	Investigate the possibility of recruiting an additional MDS to facilitate more sports offerings at lunchtimes and increase participation and activity.		<table border="1"> <tr><td>Sp 1</td><td></td><td></td></tr> <tr><td>Sp 2</td><td></td><td></td></tr> <tr><td>Su 1</td><td></td><td></td></tr> <tr><td>Su 2</td><td></td><td></td></tr> </table>	Sp 1			Sp 2			Su 1			Su 2			
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To ensure an increase in the % who achieve 25m and thus meeting the statutory requirements of the national curriculum for PE.	Renegotiate additional pool space for a swimming focus for these identified pupils.	£2000	<p>EVIDENCE 63% of last year's Y6 met national standards in swimming and current Y6 and Year 5 have 37% meeting standards at the end of Y5 swimming lessons.</p> <p>IMPACT Swimming boosters:</p>	<p>Consider extending our provision so less top-ups required.</p> <p>Work with Niall McGregor to develop effect systems that would work for school.</p>												

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement			Percentage of total allocation:	
			7%	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To achieve the Silver Sports Mark [we achieved bronze in July 2017].	Ensure that we are completing all the activities outlined in the silver award, which in turn means that we are covering all of the key indicators.	None	<p>EVIDENCE Silver mark achieved.</p> <p>IMPACT</p>	Start to work on this in January 2018
Increase participation in competitive sports.	To run intra-school competitions in the spring and summer terms [two each term]	£1000	<p>EVIDENCE Half termly intra-school competition results All pupils are involved in</p>	Keep half termly intra-school competitions linked to the PE topic taught each half term.

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	Purchase new football goal posts to enable Edleston to train football team and hold matches against other schools.		intra-school competitions. Football matches played against local schools. IMPACT	Spreadsheet of any points earned throughout the year and include Sports Day figures.
Raise the profile of PE: ensuring that the whole school is aware of the importance of PE and sport. Encourage all pupils to aspire to be involved in sporting activities.	Have a PE display board in the hall to show the PE champions, sporting updates including learners' achievements out of school. Some Y5 pupils have been trained in Change for life and run a termly competition and meet with PE lead to discuss ideas to improve pupils' knowledge and understanding of health. On a half termly basis have a sports top table at lunch. Introduce sports champions of the week in all PE lessons – add to the display board. Sporting achievements celebrated in the weekly assembly.	£200	EVIDENCE The PE board is full of information and achievements School competitions and assemblies led by Change for life pupils. Weekly champions displayed Pupil interviews IMPACT	Have worker of the week linked to PE = eg once a month

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Percentage of total allocation:
	42%

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School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Provide high quality teaching of PE skills.	Lessons led by PE specialist teachers. Staff to take part in the PE lessons run by Premier Sport to develop their own professional development.	£6,400	EVIDENCE A long term plan has been put in place to enable all teachers to team teach with the PE specialist – covering at least 2 areas of the curriculum. IMPACT	Build teacher knowledge of different sporting activities. Team teaching
Provide high quality teaching of PE skills.	Focus on supporting 2 TA's in growing their confidence to work with groups of learners within PE lessons and to lead extra-curricular clubs with a target group and a specific focus	£1,000	EVIDENCE TAs to attend training and lead clubs IMPACT	Offer training to more TAs in different year groups.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			Percentage of total allocation:	
			10%	
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
In 20115-16 and 2016-17 we offered sports clubs every term however we need to plan in opportunities for children to experience a wider range of sports in	Cheerleading club Autumn term 2017- which was attended by 20 children [19 girls and 1 boy across both key stages]. In the spring term we are running a KS1 ball games club, a KS2 fencing club, a KS2 archery club and a zumba class.	£1,700	EVIDENCE List of sports taught through lessons and clubs eg Y4 Yoga, Cricket. IMPACT	Continue to work with Sport Specialist Providers to see what different activities they can offer. Change each half term.

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school and during after school /	Discuss with PE specialist teacher to provide more opportunities in lessons			
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Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:	
			3%	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Ensure that different pupils are accessing these competitions.	<p>Autumn term 2017 Entered infant sportshall for KS1-8/11/17 and games for all [whole school] 15/11/17</p> <p>Spring term 2018-enter Y3/4 gymnastics [8/2/18], infant sportshall 19/3/18, KS1 gymnastics [22/3/18].</p> <p>Summer term 2018-planned for Y3/4 tag rugby [21/5/18], games for all [11/6/18] and town sports [25th and 27th June 2018].</p>	£600	<p>EVIDENCE Registers show that different pupils are accessing these competitions throughout the year [including those pupils we are targeting to increase their physical activity levels].</p> <p>IMPACT</p>	Plan the competitions linked to the teaching in school and try to vary so different children attend.