



Edleston Primary School

Denver Avenue

Crewe

CW2 7PX

## Marking and feedback policy

At Edleston, we see the greatest impact when we agree, adopt and maintain a consistent approach which is age and ability appropriate. We believe that pupils' self-esteem and resilience will develop through positive yet challenging feedback. As a result, this will accelerate progress. For this reason, all marking and feedback is underpinned by this policy which all pupils and staff follow on a day-to-day basis.

Quality feedback includes: verbal feedback, teacher assessment, self-assessment and peer assessment where appropriate. Our children sometime have opportunities to self and peer mark.

Our marking needs to make a difference to pupil progress and needs to motivate our pupils. It should not be too time consuming for teachers, allowing them to concentrate on high quality teaching and learning. Marking needs to make it clear what a child can and cannot do and the level of support needed so that it moves the learning on.

All staff will use the marking codes below in all books in pink pen. Staff will initial the work as they mark it.

## MARKING CODES

I	Independent work
M	Some help given [medium support]
H	Help given throughout the task [high support]
✓	correct *
.	Incorrect
S	Spelling mistake
P	Punctuation needs correcting
G	Does it make sense?
V	Verbal feedback given
IG	Intervention given
*If a member of staff is marking a number of calculations, and they are all correct, then the marking codes will be used at the end of the work. We do not expect staff to mark each individual calculation, however it must be clear which are incorrect.	

In Y1 and Y2 taught spellings will be corrected at the bottom of the page and the child will have the opportunity to practice the new spelling.

S will be used in the margin of Y3 to identify a word on that line has been spelt incorrectly. The child will have the opportunity to correct with purple pen.

SPGs will be used in the margin to in Y4, Y5 to identify spelling, grammar or punctuation errors on that line. The child will have the opportunity to correct with purple pen.

Y6 to self-edit in purple pen.

Children will have the opportunity to make corrections based on marking feedback or own editing skills. In KS2, this will be done in purple pen. Three stamps will also be used to ensure children know if they have achieved the learning objective:



Each class has an intervention file – evidencing both regular and one-off interventions. Staff will note any children who need further support due to misconceptions/ errors from the marking this informs future planning – including any who need further challenge.

Wherever possible, marking will be done with the children so that it has the maximum effect and moves the learning on.