

Action plan for 2017-2018 and review of impact

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>From September 2015, we employed Premier Sports to provide a dance, gym and outdoor and adventurous PE specialist to work with classes. Megan Berry works alongside the class teachers, not only providing excellent tuition for the children, but also giving the teachers valuable Continued Professional Development: enhancing their confidence and ability to deliver PE effectively to the children in their care.</p> <p>Colette Procter (school PE lead from Nov 17) and Niall McGregor from the Crewe and Nantwich School Sports Partnership (CNSSP) work together to provide quality inter school events and competitions across the school year. We employ Premier Sports to run after school clubs.</p> <p>We have also used the funding to train Playground Activity Leaders, for access to Top Up Swimming Program and support with developing intra school (level 1) competitions plus The Golden mile.</p>	<p>We aim to ensure that there is increased participation in competitive sport and that the children experience a broader range of sports and activities.</p> <p>In the year 2016/17 98 places were taken in Sports clubs across the school took part in sports clubs and 45 entries into competitions.</p> <p>For information on 2017/18 see 18/19 action plan.</p>

Meeting national curriculum requirements for swimming and water safety 2016/17	% achieved July 2017:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 m when they left your primary school at the end of last academic year?	Baseline – 3% End of KS2 – 63%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	Baseline – 3% End of KS2 – 63%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	Baseline – 3% End of KS2 – 63%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No, but will do in 17/18.

Action plan for 2017-2018 and review of impact

Academic Year: 2017/18	Total fund allocated: £17,800			
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school			-Percentage of total allocation: 39%	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Introduce Golden mile to ensure all pupils undertaking at least 15 minutes of additional activity per day	Identify course for the Golden Mile. Carry out a baseline of measurements followed by two further assessments at the end of the spring and summer term. Train Y5 pupils to be Golden mile prefects. Implement golden mile across the whole school and monitor progress.	£800	EVIDENCE All pupils involved in at least 15 minutes of additional activity per day. IMPACT summer 2018 Increased completion rate from January baseline assessment [69%] to follow up tracking in June [94%] dramatically improved – showing they are learning to pace themselves.	Golden mile firmly embedded in the school day. Next step: Increase the average distance of the run because in Spring/Summer term 2018, pupils' distance only increased by 13% ie from 4997m to 564m on average.
To increase the physical activity levels of those pupils who are physically inactive.	Three lunch time clubs to be implemented.	Part of the £600 Crewe & Nantwich schools partnership.	EVIDENCE Termly data gives a clear indication of physical activity levels. IMPACT summer 2018 The new lunchtime routines have been put in place Children are accessing different sports each day of the week and these are reviewed half termly – including feedback from our pupils via the Change 4 life pupil team.	New lunch time routines created for children. Change activities on offer to maintain interest. Obtain pupil views Next step: Increase activity levels during lessons based on ideas trialled in Y5.

Action plan for 2017-2018 and review of impact

<p>Increase pupil participation in physical activities during unstructured times.</p>	<p>Y5 pupils to be trained as play leaders to support physical activities in FS/KS1 during the lunch hour.</p> <p>KS2 MDS to set up two areas for games activities from 12.45-1.10. One is the all-weather pitch for football, the other on the main playground with the craze of the day</p> <p>Investigate the possibility of recruiting an additional MDS to facilitate more sports offerings at lunchtimes and increase participation and activity.</p>	<p>£3500 - MDS</p>	<p>EVIDENCE Half termly tracking data</p> <p>IMPACT summer 2018</p> <table border="1" data-bbox="1234 427 1693 691"> <thead> <tr> <th colspan="3">% participating in structured lunch physical activities</th> </tr> <tr> <th></th> <th>KS1</th> <th>KS2</th> </tr> </thead> <tbody> <tr> <td>Baseline</td> <td>25%</td> <td>20%</td> </tr> <tr> <td>Sp</td> <td>73</td> <td>69</td> </tr> <tr> <td>Su</td> <td>77</td> <td>75</td> </tr> </tbody> </table> <p>This data is based on children who choose to be involved in lunchtime activities. It does not include those who targeted to attend clubs [based on our activity data] during lunch/after school.</p>	% participating in structured lunch physical activities				KS1	KS2	Baseline	25%	20%	Sp	73	69	Su	77	75	<p>New lunch time routines created for children. Change activities on offer to maintain interest. Obtain pupil views</p>
% participating in structured lunch physical activities																			
	KS1	KS2																	
Baseline	25%	20%																	
Sp	73	69																	
Su	77	75																	
<p>To ensure an increase in the % who achieve 25m and thus meeting the statutory requirements of the national curriculum for PE.</p>	<p>Renegotiate additional pool space for a swimming focus for these identified pupils.</p>	<p>£2000</p>	<p>EVIDENCE 63% of last year's Y6 met national standards in swimming and current Y6 and Year 5 have 37% meeting standards at the end of Y5 swimming lessons.</p> <p>IMPACT summer 2018</p> <table border="1" data-bbox="1234 1066 1626 1329"> <thead> <tr> <th></th> <th>Y5</th> <th>Y6</th> </tr> </thead> <tbody> <tr> <td>On entry</td> <td>3%</td> <td>7%</td> </tr> <tr> <td>End of scheduled lessons</td> <td>37%</td> <td>37%</td> </tr> <tr> <td>After boosters</td> <td>66%</td> <td>86%</td> </tr> </tbody> </table> <p>Booster put in place this year have had a very positive impact. Already year 5 have a higher percentage attaining expected standards than attained by end of KS2 in previous 2 years. Y6 have increased by a further 49% and Y5 by 29%.</p>		Y5	Y6	On entry	3%	7%	End of scheduled lessons	37%	37%	After boosters	66%	86%	<p>%Consider extending our provision so less top-ups required. Work with Niall McGregor to develop effect systems that would work for school.</p> <p>Next step: Consider the successes of this year's schedule and continue next year. Dedicate funds for boosters for Y5 and Y6.</p>			
	Y5	Y6																	
On entry	3%	7%																	
End of scheduled lessons	37%	37%																	
After boosters	66%	86%																	

Action plan for 2017-2018 and review of impact

	<p>knowledge and understanding of health. On a half termly basis have a sports top table at lunch Introduce sports champions of the week in all PE lessons – add to the display board. Sporting achievements celebrated in the weekly assembly.</p>		<p>Weekly certificates for Sports person of the lessons and half-termly top tables in lunch helping to raise the profile of being active. We have had it as a whole school focus for a term for our Workers if the Week where all awards linked to PE abilities and achievements. All children have been involved in at least 5 sporting competitions including their personal challenge.</p>	<p>Caught you being active board - staff and children send photos. Consider new focus on Worker of week – Active Club nomination</p>
--	--	--	--	---

<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>			<p>Percentage of total allocation:</p>	
			<p>42%</p>	
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>Provide high quality teaching of PE skills. Provide high quality teaching of PE skills.</p>	<p>Lessons led by PE specialist teachers. Staff to take part in the PE lessons run by Premier Sport to develop their own professional development. Focus on supporting 2 TA's in growing their confidence to work with groups of learners within PE lessons and to lead extra-curricular clubs with a target group and a specific focus</p>	<p>£6,400 £1,000</p>	<p>EVIDENCE A long term plan has been put in place to enable all teachers to team teach with the PE specialist – covering at least 2 areas of the curriculum. IMPACT summer 2018 All staff have received training in at least 2 areas and next year we have planned to change some of the PE specialist provision so that teachers can apply what they have learnt/seen this year. EVIDENCE TAs to attend training and lead clubs IMPACT summer 2018 The clubs that the TA is running [Zoomba and Wake and Shake] are 2 of our most popular clubs and facilitated 76% of KS2 being involved in sport clubs in summer term – see club %</p>	<p>Build teacher knowledge of different sporting activities. Team teaching NEXT STEPS Plan for opportunities for staff to observe different areas of PE and ensure this in LTP of PE provision. Offer training to more TAs in different year groups.</p>

Action plan for 2017-2018 and review of impact

			participation in chart on following page.	
--	--	--	---	--

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			Percentage of total allocation:																																														
			10%																																														
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:																																													
In 2015-16 and 2016-17 we offered sports clubs every term however we need to plan in opportunities for children to experience a wider range of sports in school and during after school /	Cheerleading club Autumn term 2017- which was attended by 20 children [19 girls and 1 boy across both key stages]. In the spring term we are running a KS1 ball games club, a KS2 fencing club, a KS2 archery club and a introducing zoomba class. Discuss with PE specialist teacher to provide more opportunities in lessons	£1,700	<p>EVIDENCE</p> <p>List of sports taught through lessons and clubs eg Y4 Yoga, Cricket,</p> <p>IMPACT summer 2018</p> <p>Cheering leading, Zoomba, Wake and Shake, Archery, Fencing, Orienteering and Athletics before/after school clubs have been offered and all were very well attended. In fact archery and fencing were so popular we had to run them twice Zoomba has also been so popular we held a whole school Zoomba event which the staff and children loved and a local 'Zumba' trained specialist provider came in to run an end of term Zumba clubbercise party – complete with glow sticks!!!</p> <p>% attending a sporting club from Jan 2018 is:</p> <table border="1"> <thead> <tr> <th>Year</th> <th>Sp 1</th> <th>Sp 2</th> <th>Su 1</th> <th>Su 2</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>39</td> <td>39</td> <td>30</td> <td>47</td> </tr> <tr> <td>2</td> <td>37</td> <td>50</td> <td>37</td> <td>30</td> </tr> <tr> <td>3</td> <td>52</td> <td>52</td> <td>57</td> <td>77</td> </tr> <tr> <td>4</td> <td>73</td> <td>83</td> <td>100</td> <td>97</td> </tr> <tr> <td>5</td> <td>28</td> <td>45</td> <td>63</td> <td>73</td> </tr> <tr> <td>6</td> <td>37</td> <td>60</td> <td>67</td> <td>57</td> </tr> <tr> <td>Y3-Y6</td> <td>47</td> <td>60</td> <td>72</td> <td>76</td> </tr> <tr> <td>Y1-Y6</td> <td>44</td> <td>55</td> <td>59</td> <td>63</td> </tr> </tbody> </table> <p>Show an increase in participation – especially in KS2.</p>	Year	Sp 1	Sp 2	Su 1	Su 2	1	39	39	30	47	2	37	50	37	30	3	52	52	57	77	4	73	83	100	97	5	28	45	63	73	6	37	60	67	57	Y3-Y6	47	60	72	76	Y1-Y6	44	55	59	63	<p>Continue to work with Sport Specialist Providers to see what different activities they can offer. Change each half term.</p> <p>NEXT STEPS</p> <p>Continue to broaden the sports we offer in lessons and clubs.</p>
Year	Sp 1	Sp 2	Su 1	Su 2																																													
1	39	39	30	47																																													
2	37	50	37	30																																													
3	52	52	57	77																																													
4	73	83	100	97																																													
5	28	45	63	73																																													
6	37	60	67	57																																													
Y3-Y6	47	60	72	76																																													
Y1-Y6	44	55	59	63																																													

Key indicator 5: Increased participation in competitive sport	Percentage of total allocation:
--	---------------------------------

Action plan for 2017-2018 and review of impact

			3%	
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Ensure that different pupils are accessing these competitions.	<p>Autumn term 2017 Entered infant sportshall for 10 KS1-8/11/17 and games for all [10 whole school] 15/11/17 plus local football matches</p> <p>Spring term 2018-entered 10 Y3/4 gymnastics [8/2/18], 10 KS1 sportshall 19/3/18, 5 KS1 gymnastics [22/3/18].</p> <p>Summer term 2018-5 for games for all [11/6/18] and 50 for town sports [25/6/18 27/6/18].</p>	£600	<p>EVIDENCE</p> <p>Registers show that different pupils are accessing these competitions throughout the year[including those pupils we are targeting to increase their physical activity levels].</p> <p>New team t-shirts purchased. All entered except Rugby and G4A in Summer term due to clashes with school calendar.</p> <p>IMPACT summer 2018</p> <p>Number of children entering Level 2 Competitions:</p> <p>KS-1 –35/60</p> <p>KS2 – 77/119</p>	Plan the competitions linked to the teaching in school and try to vary so different children attend.