

Key achievements to date up to 2018 –2019:	Areas for further improvement and baseline evidence of need:
<p>In January 2018, introduced new strategies to increase children’s activity; Golden Mile, additional PE clubs and more opportunities for structured and unstructured activity during lunch times. These have had a massive impact</p> <p>On numbers of our least active children – reducing from 48 to 10. Also in 2016/17 98 places were taken in Sports clubs whereas in 207-2018 this increased by over 200% to around 300 places.</p> <p>From September 2015, we have employed Premier Sports to provide a PE specialist to work with classes alongside the class teachers, not only providing excellent tuition for the children, but also giving the teachers valuable Continued Professional Development: enhancing their confidence and ability to deliver PE effectively to the children in their care. As part of Crewe and Nantwich School Sports Partnership (CNSSP), led by Niall McGregor, Colette Procter (school PE lead from Nov 17) ensures that we provide quality Level 2 inter-school PE events and competitions across the school year for a growing number of pupils. Last year we had KS-1 –35 KS2 – 77 entries in Level 2 competitions up from 45 in total 2016-2017.</p> <p>We employ Premier Sports staff to run clubs after school and are working hard to offer a wider range of sports to appeal to different children.</p> <p>We have also used the funding to train Playground Activity Leaders, to access to Top Up Swimming Program and support with developing regular intra-school (level 1) competitions.</p>	<p>We aim to ensure that there is increased participation in competitive sport and that the children experience a broader range of sports and activities.</p> <p>In the year 2016/17 98 places were taken in Sports clubs across the school took part in sports clubs and 45 entries into competitions.</p>

<b>Meeting national curriculum requirements for swimming and water safety</b>	<b>% achieved July 2017:</b>
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 m when they left your primary school at the end of last academic year?	Baseline – 7% End of KS2 – 89%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	Baseline – 7% End of KS2 – 89%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	Baseline – 7% End of KS2 – 89%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

<b>Academic Year:</b> 2018/19	<b>Total fund allocated:</b> £17,700	<b>Date Updated:</b> August 2018		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school			-Percentage of total allocation:	
			£ 8346-	47 %
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase the average distance of the run because in Spring/Summer term 2018, pupils' distance only increased by 13% ie from 497m to 564m on average.	10 mins/day Golden mile schedule implemented. Change for life input data each week and termly assessment to track progress. Record number of laps achieved.	Golden Mile £526 Silver package	EVIDENCE Golden mile tracking data.  IMPACT	Next step:
Increase activity levels during lessons based on ideas trialed in Y5	Raise new staffs' awareness/remind about <a href="#">importance of being active</a> and get them to complete heat maps – paper copies. Look at ways we can increase activity and share resources including Go Noodle and BBC Super Movers and revisit MOTD. Children to choose resources to use to build physical activity into lessons.	£420 Each class have budget of £60 £700 MOTD	EVIDENCE Heat maps – September and July,  IMPACT	Next step:
Change for life team to have a more active role.	Niall McGregor to train new cohort of Change for Life pupils. Monthly-/ half termly meetings with CP to look at ways to increase physical activity.	None	EVIDENCE Pupil interviews. Evidence of Change for life teams actions. [They write report t end of each term?]  IMPACT	Next step:
To ensure a continued increase in the % who achieve 25m and thus meeting the	Negotiate additional pool space for a swimming focus for these identified pupils.	£2000 +potential training costs	EVIDENCE End of year swim data.	Next step:

statutory requirements of the national curriculum for PE. <u>% achieving national expectations in swimming:</u> .2016-17 63% 2018-18 86%	Look into training school staff in swimming teaching to decrease adult:pupil ratios. Consider extending our provision so less top-ups required.		<b>IMPACT</b>			
				Y5		Y6
			On entry	3%		3%
			End of scheduled lessons			66%
			After boosters			
Improve the facilities in the school grounds	Look at <a href="#">sports markings, fitness zones, adventure play zone.</a>	£4 000	EVIDENCE New active equipment or markings in school grounds			
			<b>IMPACT</b>			
To increase the number of young people in school to be engaged in the leading, managing and officiating of School Games activity.	Speak to SGO and school staff about ways we can maximise this. Tracking system in place for monitoring who has been involved – completed by the class teachers.	None	EVIDENCE Analyzing the tracking data			
			<b>IMPACT</b> Baseline – 14 pupils 2-17-2018			
To increase participation in lunch time physical activities – pupil interviews highlighted that this was a .popular request.	Purchase a Bluetooth speaker and ipad to enable music and	£700	EVIDENCE Pupil participation and enjoyment			
			<b>IMPACT</b> Baseline – 14 pupils 2-17-2018			

<b>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b>			Percentage of total allocation:	
			£200 - 1 %	
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Maintain Silver and consider ways we can work towards Gold standards.	Discuss with SGO about ways schools can improve and go forward.	None	EVIDENCE At least Silver mark achieved and some points Gold  <b>IMPACT</b>	<b>Next step:</b>

Change for life team to organize at least bi-annual personal challenges.	CP and ES to discuss personal challenge ideas with the team and them to plan a whole school personal challenge. Organise a personal challenge for our 'sports for all/least active' group.	£200	EVIDENCE Personal challenges take place.  IMPACT	Next step:
Caught you being active board - staff and children send photos. Consider new focus on Worker of week – Active Club nomination	Change for life pupils to decide name of 'Caught you being active' board. Launch with staff photos in assembly and ask children to bring their own in,. Add Sportsperson of the week to it too. ES to organise with team.		EVIDENCE Staff and more importantly children [and possibly parents?] are regularly adding their photos to the active board.  IMPACT	NEXT STEPS
Raise profile of PE with parents	Share more opportunities for children to take part in local r	None	EVIDENCE Children attend more out of school sports events. Baseline in September 2018. End of term comparative data  IMPACT	

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>			Percentage of total allocation:	
			6909 - 39%	
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
CPD for staff – specialist teacher team teaches with all class teachers at least 2 areas of the curriculum. Different foci to last year.	LTP to include different areas of PE curriculum to be team taught with class teachers.	£6460 staff £449 full set of YST Top PE resource cards	EVIDENCE A long term plan has been put in place to enable all teachers to team teach with the PE specialist – covering at least 2 areas of the curriculum.  IMPACT	=

<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>			Percentage of total allocation:	
			1700 - 10%	
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to broaden the sports we offer in before and after clubs and lessons	Annual schedule out in place to cover different sports	£1,700	<b>EVIDENCE</b> List of sports clubs and sports taught in lessons eg yoga, cricket, tag rugby, boccia.  <b>IMPACT</b>	<b>NEXT STEPS</b> .

<b>Key indicator 5: Increased participation in competitive sport</b>			Percentage of total allocation:	
			3%	
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Number of children entering Level 2 Competitions 2017-2018: KS-1 –35/60 KS2 – 77/119 Vary the Level 2 competitions we enter as in :2017-18: KS1 and LKS2 gym KS1 Sportshall athletics. KS2 Town sports Sports for all UKS2 Football -	Plan opportunities for more	£600 equipment for new sports	<b>EVIDENCE</b> Registers show that different pupils are accessing these competitions throughout the year[including those pupils we are targeting to increase their physical activity levels].  <b>IMPACT</b>	Plan the competitions linked to the teaching in school and try to vary so different children attend.

