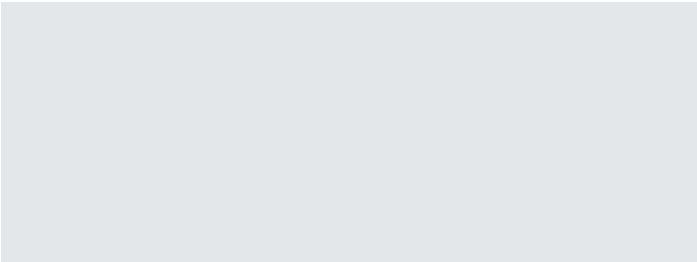


Key achievements to date up to 2018 –2019:	Areas for further improvement and baseline evidence of need:
<p>In January 2018, introduced new strategies to increase children’s activity; Golden Mile, additional PE clubs and more opportunities for structured and unstructured activity during lunch times. These have had a massive impact</p> <p>On numbers of our least active children – reducing from 48 to 10. Also in 2016/17 98 places were taken in Sports clubs whereas in 207-2018 this increased by over 200% to around 300 places.</p> <p>From September 2015, we have employed Premier Sports to provide a PE specialist to work with classes alongside the class teachers, not only providing excellent tuition for the children, but also giving the teachers valuable Continued Professional Development: enhancing their confidence and ability to deliver PE effectively to the children in their care. As part of Crewe and Nantwich School Sports Partnership (CNSSP), led by Niall McGregor, Colette Procter (school PE lead from Nov 17) ensures that we provide quality Level 2 inter-school PE events and competitions across the school year for a growing number of pupils. Last year we had KS-1 –35 KS2 – 77 entries in Level 2 competitions up from 45 in total 2016-2017.</p> <p>We employ Premier Sports staff to run clubs after school and are working hard to offer a wider range of sports to appeal to different children.</p> <p>We have also used the funding to train Playground Activity Leaders, to access to Top Up Swimming Program and support with developing regular intra-school (level 1) competitions.</p>	<p>We aim to ensure that there is increased participation in competitive sport and that the children experience a broader range of sports and activities.</p> <p>In the year 2016/17 98 places were taken in Sports clubs across the school took part in sports clubs and 45 entries into competitions.</p> 

Meeting national curriculum requirements for swimming and water safety	% achieved July 2019:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 m when they left your primary school at the end of last academic year?	Baseline – 3% [3% 2018] End of KS2 – 86% [63% 2018]
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	Baseline – 3% [3% 2018] End of KS2 – 86% [63% 2018]
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	Baseline – 3% [3% 2018] End of KS2 – 86% [63% 2018]
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Academic Year: 2018/19	Total fund allocated: £17,778.47 ACTUAL SPEND: £17654.35	Date Updated: August 2018		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school			Total allocation: £ 8346 ACTUAL SPEND: 6990.46	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase the average distance of the run because in Spring/Summer term 2018, pupils’ distance only increased by 13% ie from 497m to 564m on average.	10 mins/day Golden mile schedule implemented. Change for life input data each week and termly assessment to track progress. Record number of laps achieved.	Golden Mile £526 Silver package	EVIDENCE Golden mile tracking data. IMPACT Average distances have increased across all class on average to 595m (across the whole school) and 740m (in KS2). In FS and KS1, the whole class have been challenged to run a target amount of laps in the s=time set. In KS2, individuals have been challenged to run as far as they can in a set time. KS2 data shows that the minimum distances have increased slightly more than our maximum (33% and 27% respectively). This shows an 11% increase on September baseline data. Gender analysis shows that KS2 boys made the most progress with regards to distance completed. Girls less progress in distance travelled compared to boys in all classes except Y3 and significantly less in Y3 and Y6.	Next step: Ways to engage KS2 girls in running to increase the distance they can run. Consider getting some of the mum’s involved too? Female role models from school – governors/staff. Something like Couch to 5k in Autumn until Nov and then start up again in Spring
Increase activity levels during lessons based on ideas trialed in Y5	Raise new staffs’ awareness/remind about <u>importance of being active</u> and get them to complete heat maps – paper copies. Look at ways we can increase activity and share resources	£420 Each class have budget of £60 £700 MOTD	EVIDENCE Heat maps – September and July, IMPACT Teacher’s agreed to add the £420 to lunchtimes following feedback from pupils about what	Next step: All class teachers complete a heat map – to show planned

	including Go Noodle and BBC Super Movers and revisit MOTD. Children to choose resources to use to build physical activity into lessons.		things would encourage them to be more active at lunch. Change for life group choose equipment for classes at lunchtimes based on questionnaire feedback and class votes.	physical activity. Highlight on timetables. Pupil interviews.												
Change for life team to have a more active role.	SGO to train new cohort of Change for Life pupils. Monthly-/ half termly meetings with CP to look at ways to increase physical activity.	None	EVIDENCE Pupil interviews. Evidence of Change for life teams actions. IMPACT Change for Life pupils conducted pupil interviews and then Chosen equipment other children	Next step: Work with Change for life group and MDS to monitor activity at lunchtimes and set up dynamic provision based on interest. Have the change for life group set up Personal challenges and display on a leader board												
To ensure a continued increase in the % who achieve 25m and thus meeting the statutory requirements of the national curriculum for PE. <u>% achieving national expectations in swimming:</u> .2016-17 63% 2018-18 86%	Negotiate additional pool space for a swimming focus for these identified pupils. Look into training school staff in swimming teaching to decrease adult:pupil ratios. Consider extending our provision so less top-ups required.	£2000 +potential training costs	EVIDENCE End of year swim data. IMPACT Cheaper to employ additional teacher at the swimming baths than train and release a teacher from class. <table border="1"> <tr> <td></td> <td>Y5</td> <td>Y6</td> </tr> <tr> <td>On entry</td> <td>3%</td> <td>3%</td> </tr> <tr> <td>End of scheduled lessons</td> <td>66%</td> <td>66%</td> </tr> <tr> <td>After boosters</td> <td>86%</td> <td>86%</td> </tr> </table>		Y5	Y6	On entry	3%	3%	End of scheduled lessons	66%	66%	After boosters	86%	86%	Next step: Continue to send target Y5s and Y6s to summer boosters organised directly with Crewe Lifestyle.
	Y5	Y6														
On entry	3%	3%														
End of scheduled lessons	66%	66%														
After boosters	86%	86%														
Improve the facilities in the school grounds	Look at sports markings, fitness zones, adventure play zone.	£4 000	EVIDENCE New active equipment or markings in school grounds IMPACT Markings and equipment are in place and being used. Pupil interviews show that chdn's are enjoying the markings and equipment outside with lots saying it encourages them to be more active; activity tracking shows that at playtime and lunchtimes it has increased by approximately 20%!	Next step: Continue to develop outdoor area usage – build it into personal challenges. Change for life team to get feedback from children and meet with PE lead to discuss/action.												

To increase the number of young people in school to be engaged in the leading, managing and officiating of School Games activity.	Speak to SGO and school staff about ways we can maximise this. Tracking system in place for monitoring who has been involved – completed by the class teachers.	None	<p>EVIDENCE Analyzing the tracking data</p> <p>IMPACT Baseline – 14 pupils 2017-2018 SGO PE lessons can be evidence. This year we have tracked and monitored this half termly. This year 17 pupils have been involved in leading, managing and officiating school games activities. However we have had a huge increase in the number of pupils leading and managing school games activities from 14 to 43 and 30 respectively.</p>	<p>Next step:</p> <p>number of young people engaged in officiating your School Games activity – must be 19+</p>
To increase participation in lunch time physical activities – pupil interviews highlighted that this was a popular request.	Purchase a Bluetooth speaker and ipad to enable music for clubs and lunchtime provision.	£700	<p>EVIDENCE Pupil participation and enjoyment</p> <p>IMPACT Pupil interviews show that they have enjoyed using the new sound system – it has been used regularly for Wake and shake and Zomba. It was also used on Sprots day to help communicate with parents.</p>	<p>Next step:</p> <p>Use of Ipad to collect evidence of PE and to self/peer evaluate skills and techniques. Ways to encourage music/activity at lunchtimes</p>

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement			Total allocation:	
			£200	ACTUAL SPEND: £159.75
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Maintain Silver and consider ways we can work towards Gold standards.	Discuss with SGO about ways schools can improve and go forward.	None	<p>EVIDENCE At least Silver mark achieved and some points Gold</p> <p>IMPACT Most statements are now gold; only 3 areas remain Silver. [In 2017-2018 we had 5 silver and 1 bronze so we have achieved 3 more</p>	<p>Next step:</p> <ol style="list-style-type: none"> number of young people engaged in leading, managing and officiating your School Games activity – must be 19+ promote the School Games to parents and the local community – must be once a fortnight

			objectives to gold standard this year.] Target the 3 'silver' areas for next year to achieve Gold status.	3. Sports have your pupils competed in approved NGB competitions at an inter-school level (Level 2)? Must be 6
Change for life team to organize at least bi-annual personal challenges.	CP and ES to discuss personal challenge ideas with the team and them to plan a whole school personal challenge. Organise a personal challenge for our 'sports for all/least active' group.	£200	EVIDENCE Personal challenges take place. IMPACT We have completed 1 personal challenge for KS2 against other pupils online. We also completed	Next step: Pupil interviews highlighted that the children enjoy the 'personal challenge' competitions. Change 4 life group to organise more at lunchtimes and have a leader board. Add to notice board the personal challenges, house points and the lunch time activities, active clubs, caught you being active, local provision etc that are on offer. Sportsperson of the month.
Caught you being active board - staff and children send photos. Consider new focus on Worker of week – Active Club nomination	Change for life pupils to decide name of 'Caught you being active' board. Launch with staff photos in assembly and ask children to bring their own in. Add Sportsperson of the week to it too. ES to organise with team.		EVIDENCE Staff and more importantly children [and possibly parents?] are regularly adding their photos to the active board. IMPACT Staff and some children have added to the Caught you being active board.	Next step: Sportsperson of the month.
Raise profile of PE with parents	Share more opportunities for children to take part in local events / sports club.	None	EVIDENCE Children attend more out of school sports events. Baseline in September 2018 – 2 links. End of term comparative data IMPACT Shared via Class Dojo 70% of parents from each class can access.	Next step: Aim to share fortnightly – speak to SGO about things can share

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Total allocation::	
			£6909	ACTUAL SPEND: £8266.07
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
CPD for staff – specialist teacher team teaches with all class teachers at least 2 areas of the curriculum. Different foci to last year.	LTP to include different areas of PE curriculum to be team taught with class teachers.	£6460 staff £449 full set of YST Top PE resource cards	<p>EVIDENCE A long term plan has been put in place to enable all teachers to team teach with the PE specialist – covering at least 2 areas of the curriculum.</p> <p>IMPACT Every teacher for each year group received CPD training in at least 2 curriculum areas, working alongside a PE specialist. As a teaching staff, we also reviewed the curriculum coverage/content with all teachers and designed clear end points – all bespoke to our community and its needs.</p>	<p>NEXT STEPS: Tailor the CPD to individual needs and requests. Teacher to identify 3- 4 areas they would like support / further training.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			Total allocation:	
			£1700	ACTUAL SPEND: £1638.07
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to broaden the sports we offer in before and after clubs and lessons	Annual schedule out in place to cover different sports	£1,700	<p>EVIDENCE List of sports clubs and sports taught in lessons eg yoga, cricket, tag rugby, boccia.</p> <p>IMPACT</p>	<p>NEXT STEPS . Continue to broaden the sports offered and Level 2 competitions entered.</p>

			New for this year: dodgeball, rounders, boocia, tag rugby, tri golf and multi-sports and also offered wake and shake, zumba, orienteering, athletics, gymnastics etc	
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Key indicator 5: Increased participation in competitive sport			Total allocation:	
			£600 ACTUAL SPEND: £600	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Number of children entering Level 2 Competitions 2017-2018: KS-1 –35/60 KS2 – 77/119 Vary the Level 2 competitions we enter as in :2017-18: KS1 and LKS2 gym KS1 Sportshall athletics. KS2 Town sports Sports for all UKS2 Football	Plan opportunities for more	£600 equipment for new sports	EVIDENCE Registers show that different pupils are accessing these competitions throughout the year [including those pupils we are targeting to increase their physical activity levels]. IMPACT We have maintained all the Level 2 competiitons from last year [except football unfortunately] plus please see Competitions summary: <ul style="list-style-type: none"> • <u>4 personal challenge days</u> – long jump & 3 distance running. • <u>6 Intra-competitions</u> – 1 x half term – a mixture of individual and team events. • <u>Inter –school competitions detailed below:</u> <u>Autumn</u> Yr 1 /2 Infant agility Team A and Team B Games for all – inclusive event across KS2 Team A and Team B Yr 3 / 4 team A and B Sportshall athletics WINNERS– went through to C&N finals Yr 5 / 6 team A and B Sportshall athletics	Plan the competitions linked to the teaching in school and try to vary so different children attend. NEXT STEPS . Continue to broaden the sports offered and Level 2 competitions entered

Yr 5 / 6 Gym WINNERS through to County finals in July 2019

Y4-Y6 Personal challenge - virtual competition standing long jump.

Spring

Y 5 /6 Dodgeball

Yr 1 Cricket festival Team A B C

Games for all – inclusive event across UKS2 Team A and Team B

Yr 3 / 4 Sportshall athletics final

Yr 1 /2 Gym Team A and Team B

Summer

Games for all – cancelled by organisers.

Tri-golf – cancelled due to lack of team.

Yr 5 /6 Gym County finals

Town Sports Field – Results:

1 st	Y3/4G High jump Y5B High jump
2 nd	
3 rd	Y5B Long jump

Town Sports track – Results:

1 st	Y4G Hurdles, Y4G Sprint, Y4G Relay, Y5B Relay, Y4 Overall
2 nd	Y5B Hurdles, Y5B Sprint, Y4G Bean bag, Y5 Overall
3 rd	Y3B Hurdles, Y6B Relay,