

Key achievements to date up to July 2019:	Areas for further improvement and baseline evidence of need:																								
<p>We achieved Sports mark Silver – 13 areas are already meeting Gold standard [3 silver]. Strategies we have implemented / embedded to increase children’s activity and quality of the provision including :</p> <ul style="list-style-type: none"> • Golden Mile • Extended the number and variety of PE clubs • more opportunities for structured/unstructured activity • active lessons – including Maths of the Day, Go Noodle etc • more active Change for life group • 2 hours of physical activity in timetable each week • Half termly intra-school competitions • Employ Premier Sports Coach for CPD for teachers and quality provision <p>We have made pleasing progress with our numbers attending before and after school clubs, increasing our entries to level 2 competitions and targeting our least active:</p> <table border="1" data-bbox="73 619 1478 730"> <thead> <tr> <th></th> <th>2018-2019</th> <th>2017-2018</th> <th>2016-2017</th> </tr> </thead> <tbody> <tr> <td>Before/After school PE clubs places:</td> <td>305</td> <td>298</td> <td>98</td> </tr> </tbody> </table> <table border="1" data-bbox="73 767 1478 847"> <thead> <tr> <th></th> <th>2018-2019</th> <th>2017-2018</th> <th>2016-2017</th> </tr> </thead> <tbody> <tr> <td>Least active children:</td> <td>13</td> <td>10</td> <td>48</td> </tr> </tbody> </table> <table border="1" data-bbox="73 879 1478 984"> <thead> <tr> <th></th> <th>2018-2019</th> <th>2017-2018</th> <th>2016-2017</th> </tr> </thead> <tbody> <tr> <td>Level 2 competition entries CNSPP</td> <td>209</td> <td>112</td> <td>45</td> </tr> </tbody> </table>		2018-2019	2017-2018	2016-2017	Before/After school PE clubs places:	305	298	98		2018-2019	2017-2018	2016-2017	Least active children:	13	10	48		2018-2019	2017-2018	2016-2017	Level 2 competition entries CNSPP	209	112	45	<p>Bronze 2016-2017 Silver 2017-2018 Silver 2018-2019</p> <p>Working towards Gold School Games Mark:</p> <p>Areas currently silver -</p> <ul style="list-style-type: none"> • number of young people engaged in leading, managing and officiating your School Games activity – must be 19+ • promote the School Games to parents and the local community – must be once a fortnight • sports have your pupils competed in approved NGB competitions at an inter-school level (Level 2)? must be 6
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Meeting national curriculum requirements for swimming and water safety	% achieved July 2019:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 m when they left your primary school at the end of last academic year?	Baseline – 3% [3% 2018] End of KS2 – 86% [63% 2018]
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	Baseline – 3% [3% 2018] End of KS2 – 86% [63% 2018]
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	Baseline – 3% [3% 2018] End of KS2 – 86% [63% 2018]
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Academic Year: 2019-2020	Total fund allocated: £18000 approx	Date Updated: August 2019		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school			Total allocation: £5521	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact	Sustainability and suggested next steps:
Increase the average distance of the run – [Summer 2019 showed a gender gap]	Analyse baseline data – October 2019 – particularly comparing gender attainment 10 mins/day Golden mile schedule implemented. Change for life input data each week and termly assessment to track progress. Record number of laps achieved. Offer a club for targeted chdn from GM baseline / a club which is sports based running or running club. Change for life team to find out ways to help increase motivation and participation Some personal challenges linked to running	Golden Mile £526 Silver package	EVIDENCE Golden mile tracking data. IMPACT	Next step:
Continue to increase activity levels during lessons so our children are not sitting for long periods of time.	Continue to use Go Noodle and BBC Super Movers Training - Maths of the Day 18.9.19 Implement Active Maths/Cojo weekly All class teachers complete a heat map – to show planned physical activity Staff share active strategies/ideas	£1045 Active maths and English subscription	EVIDENCE Heat maps Pupil interviews. Learning walks IMPACT	Next step:

<p>Change for life team to have a more active role in finding ways to keep lunchtimes active and fun.</p>	<p>SGO to train new cohort of Change for Life [C4L] pupils. C4L team to be diverse and represent cross-section of school Monthly/half termly meetings with CP to look at ways to increase physical activity. C4L and MDS to monitor activity levels at lunchtimes. Help promote the personal challenges and lead/manage/affiliate C4L to review equipment for lunchtimes and children's opinions on what would encourage them to be more active</p>	<p>Clipboards for C4L and golden mile groups Personal challenge leader board Sports leader badges / hi viz £100 £100 budget to replenish lunchtime equipment</p>	<p>EVIDENCE Pupil interviews. Evidence of Change for life team's actions. Personal challenge board displayed and being used regularly IMPACT</p>	<p>Next step:</p>																	
<p>To ensure at least maintain the % who achieve 25m thus meeting the statutory requirements of the national curriculum for PE. <u>% achieving national expectations in swimming:</u> 2016-17 63% 2018-19 86% 2019-20</p>	<p>CP to book additional pool space for a swimming top ups for these identified pupils.</p>	<p>£750</p>	<p>EVIDENCE End of year/KS swim data. IMPACT</p> <table border="1" data-bbox="1285 868 1680 1161"> <thead> <tr> <th rowspan="2"></th> <th colspan="2">2018-19</th> </tr> <tr> <th colspan="2">2019-20</th> </tr> <tr> <th></th> <th>Y5</th> <th>Y6</th> </tr> </thead> <tbody> <tr> <td>On entry</td> <td>3%</td> <td>3%</td> </tr> <tr> <td>End of scheduled lessons</td> <td>66%</td> <td>66%</td> </tr> <tr> <td>After boosters</td> <td>86%</td> <td>86%</td> </tr> </tbody> </table>		2018-19		2019-20			Y5	Y6	On entry	3%	3%	End of scheduled lessons	66%	66%	After boosters	86%	86%	<p>Next step:</p>
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<p>Improve the facilities in the school grounds for EYFS /KS1 to encourage our younger pupils to be more active-developing healthy habits.</p>	<p>Liaise with EYFS/KS1 staff Get 3 quotes from different companies. Look at ways to develop healthy/active habits in our youngest pupils.</p>	<p>£3000</p>	<p>EVIDENCE New active equipment/markings in school grounds for EYFS/KS1 Pupil / Staff interviews IMPACT</p>	<p>Next step:</p>																	

<p>To increase the number of young people in school to be engaged in the leading, managing and officiating of School Games activity. TARGET FOR GOLD – minimum of 19.</p>	<p>Speak to SGO about training staff in getting children involved in leading/managing/officiating. Continue to use tracking system in place for monitoring who has been involved – completed by the class teachers.</p>	<p>None</p>	<p>EVIDENCE Analyzing the tracking data Gold achieved All 3 areas above 19 IMPACT</p> <table border="1" data-bbox="1279 272 1852 510"> <thead> <tr> <th></th> <th>Leading</th> <th>Managing</th> <th>Officiating</th> </tr> </thead> <tbody> <tr> <td>2017-18</td> <td>14</td> <td>14</td> <td>14</td> </tr> <tr> <td>2018-19</td> <td>43</td> <td>40</td> <td>17</td> </tr> <tr> <td>2019-20</td> <td></td> <td></td> <td></td> </tr> </tbody> </table>		Leading	Managing	Officiating	2017-18	14	14	14	2018-19	43	40	17	2019-20				<p>Next step:</p>
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<p>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</p>			<p>Total allocation: £180</p>	
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>Promote the School Games to parents and the local community – once a fortnight so everyone is aware of local opportunities, competitions, ways to keep healthy, 5 school games principles.</p>	<p>Speak to SGO/other local Gold and platinum school for ways we can promote School Games at least fortnightly – Class dojo.</p>	<p>/</p>	<p>EVIDENCE Fortnightly promotion of school games on Class Dojo IMPACT</p>	<p>Next step:</p>
<p>Change for life team to organize at least termly personal challenges – to increase the motivation and drive to succeed, ultimately making our pupils more active.</p>	<p>At C4L meetings, CP /ES to discuss personal challenge ideas with the team and them to plan a whole school personal challenge. Include organising personal challenges for: 'sports for all/least active' group Inclusive - SEND pupils Linked to target runners</p>	<p>£180</p>	<p>EVIDENCE Personal challenges take place. IMPACT</p>	<p>Next step:</p>

Sports person of the month – aspirational sports personalities for our pupils to look up to.	Have a part of Sport display linked to notable Sports men and women. Try to link to current local/national/international sporting events. Consider inspirational visitors.	/	EVIDENCE Pupil questionnaires. Display IMPACT	Next step:
Sporting achievements awards – so children’s achievements are recognised	Each half term – one person from each class who has made fantastic achievements in PE lessons.	£100 certificates/trophies/medals	EVIDENCE Record of winners IMPACT	NEXT STEPS:

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Total allocation::	
			£8700	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
CPD for staff tailored to their needs/requests [questionnaire July 2019] to ensure high quality teaching and learning for our pupils	Premier Sports LTP to include clear links to teachers’ CPD requests.	£7000 staff	EVIDENCE Teacher feedback – at end of each unit Teachers feel more confident IMPACT	NEXT STEPS:
Training teachers into new ways to bring active approaches to lessons so our children are active more often	Maths of the day – active maths and english whole school training	None – through membership	EVIDENCE Staff attend the training Evidence of active lessons during learning walks / pupil interviews IMPACT	NEXT STEPS:
Further CPD for teachers to ensure high quality teaching and learning for our pupils	FA training for teachers – Primary Teachers Award through CNSPP	/	EVIDENCE Further PE CPD for 1 member of staff IMPACT	NEXT STEPS:
Consider ways to support staff teaching/planning long term	Meet with Andy Aspinal to look at Amaven and compare to others [links to PSHE/well-being/healthy	1700	EVIDENCE Met and evaluate scheme/program IMPACT	NEXT STEPS:

living & eating]

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			Total allocation:	
			£2000	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to broaden the sports we offer in before and after clubs and lessons so children get to find new areas of interest and sports they can succeed/excel at.	Annual schedule out in place to cover different sports - use of premier sports/ other sporting groups on the area.	£2000	<p>EVIDENCE List of sports clubs and sports taught in lessons eg yoga, cricket, tag rugby, bocchia.</p> <p>IMPACT New for this year: dodgeball, rounders, boocia, tag rugby, tri golf and multi-sports and also offered wake and shake, zoomba, orienteering, athletics, gymnastics etc</p>	NEXT STEPS

Key indicator 5: Increased participation in competitive sport			Total allocation:	
			£1500	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Last year we trialed a virtual competition – worked well and is cost effective way to get more children involved in competitions.	Termly virtual competition	£1000 equipment for new sports	<p>EVIDENCE Results from competitions</p> <p>IMPACT</p>	NEXT STEPS
Level 2 competitions – further widen the range of sporting competitions we enter so more children get the opportunity to represent their school.	<p>Continue = ½ termly intra competitions = regular personal challenges =build on areas of competitive success – gymnastics and sportshall athletics Try to enter some new sporting</p>	£500 equipment for new sports	<p>EVIDENCE Competition registers</p> <p>IMPACT</p> <ul style="list-style-type: none"> • <u>XXX personal challenge days –</u> • <u>XXX Intra-competitions –</u> 	NEXT STEPS

	areas for Level 2 competitions eg tag rugby, boccia to target new children.		<ul style="list-style-type: none"> • XXX Inter –school competitions detailed below: 	
	2018-2019	2017-2018	2016-2017	
Level 2 competition entries CNSPP	209	112	45	