



Pupil Premium Strategy 2020/2021

The pupil premium is allocated to pupils who have been eligible for free school meals at any time in the last 6 years or children who have been looked after (in care) for 6 months or longer. Reviewed September 2020. Date for next review of this strategy – September 2021

Funding received

Pupil Premium 2020/2021 £49,730		
Total number of pupils on roll	210	
Total eligible for PPG	31	
Pupil Premium Grant Funding [PPG]		
Type of pupil	Pupil Premium per pupil	Number of eligible pupils
Amount of PPG	£1345	31
Amount of PPG for LAC	£1000	2
Amount of PPG for Post-LAC	£2345	3
Total amount of PPG received	49,730	

The money is based on FSM register at the Annual Census in January of each year.

BASELINE ATTAINMENT. SEPTEMBER 2020.

PLEASE NOTE THAT DUE TO COVID 19 THIS DATA IS BASED ON TEACHER ASSESSMENT FROM MARCH 2020 AND NOT FROM TESTS AND TEACHER ASSESSMENT FROM JULY 2020.

Cohort 2020/21 baseline September 2020	<u>PUPIL NOT ENTITLED TO PPG</u> September baseline 2019. % of children at expected and above.	<u>PUPIL ENTITLED TO PPG</u> September baseline 2019. % of children at expected and above.
Y1 pupils in Sept 2020 [1 pupil]	59% GLD	0% GLD
Year 2 in Sept 2020 [3 pupils]	Reading-69% Maths-73% Writing-69%	Reading-67% Maths-67% Writing-67%
Year 3 in Sep 20 [5 pupils]	Reading- 72% Maths- 80% Writing- 76%	Reading- 60% Maths- 60% Writing- 60%
Year 4 [10 pupils]	Reading-76% Maths-62% Writing-57%	Reading-40% Maths-40% Writing-40%
Year 5 [6 pupils]	Reading- 58% Maths-71% Writing-54%	Reading-50% Maths-83% Writing-50%
Year 6 [4 pupils]	Reading-65% Maths-65% Writing-65%	Reading-25% Maths-50% Writing-25%

Barriers to future attainment (for pupils eligible for PP)

In-school barriers	
	oral language and literacy on entry
	difference between attainment and progress between pp and non pp pupils
	behaviour and emotional issues for a number of pupils
External barriers	
	attendance

Desired outcomes

	desired outcome	success criteria
A	higher rates of progress and attainment for pp pupils	an improvement in % achieving ARE and expected or more progress for pp
B	address behavioural issues and low self esteem	fewer incidents in red behaviour files
C	improved attendance for pupils eligible for pp	an increase in % attendance for pp children year on year

How we are spending our Pupil Premium Grant during 2019-20:

Quality of teaching for all				
desired outcome	action	monitoring	staff involved	review date
A	Purchase of resources to support numeracy and literacy skills for phonics, White Rose maths or read, write Inc.	Leadership Team	LT	July 2021
A	Intervention sessions for literacy. Children who have not achieved the learning objective are given extra sessions by the class teacher or the teaching assistant to help them to catch up and achieve their targets. This is essential due to school closures from COVID 19 and will be a large chunk of teaching assistants and teachers time especially during the autumn term.	LT	all	July 2021
A	Catch up and keep up sessions for mathematics. Children who have not achieved the learning objective are given extra sessions by the class teacher or the teaching assistant to help them to catch up and achieve their targets. This is essential due to school closures from COVID 19 and will be a large chunk of teaching assistants and teachers time especially during the autumn term.	LT	all	July 2021
A	Staffing so that any children with a difference of over 2 years between their CA and RA are given targeted support in reading and phonics, to help them access the curriculum.	AS	5 members of staff	July 2021
A	Read, write Inc programme in reception, Y1 and Y2 [small group tuition] to continue to raise standards in reading and writing. This involves TA's and teachers teaching small groups and purchasing of RWI resources. For the autumn term this has to be done in the class bubble, but it is hoped that from the Spring term onwards we can return to small group teaching.	Linda Tomkinson	all KS1	July 2021

A	English support for our EAL children, to enable them to access the curriculum. A Polish speaking teaching assistant is employed to specifically support children with limited English and new to the country.	LT	WS	July 2020
A	Staffing so that Maths and SpAG small group tuition continue to raise standards in literacy and numeracy through mega maths small group sessions and super spag small group sessions. This will hopefully start in the spring term as we are unable to do this due to COVID 19 during the autumn term as children have to stay in their bubbles.	LT	All staff	July 2021
B	Full time Lead behaviour professional to continue to work with targeted children. This will be done via referrals from class teachers and we are anticipating that a number of children will need support after being away from school for such a long period of time.	LT	AE	July 2021
B	Lead behaviour professional to work with families and deliver parent workshops. This will be done from the Spring term, as we are not having parents in school for the first term.	LT	AE	July 2021
A	Booster sessions for children at risk of not achieving their potential and for catch up sessions targeted at those children that did not participate in home school learning.	LT	all	July 2021
B	Emotional support for those EAL children who do not speak any English. This helps them to integrate with other children and to learn the rules of the school.	LT	all	July 2021
A	Booster sessions for more able children to assist them to reach higher attaining levels.	LT	upper KS2 staff and LT	July 2021
whole school				
C	Attendance and welfare support.	RB	RB	July 2021
A	Use of the welcome pack in FS.	SEN manager	SEN staff	July 2021

Impact Pupil Premium Grant had on our pupils during 2019-20: Completed July 2020. PROGRESS OF PUPILS ENTITLED TO THE PPG

*ARE – Age related expectations

This shows the children who made at least expected progress from their own starting points.

We are unable to complete this data for 2019/20 due to school being closed from March 2020. We had data for September and December, but no further data to enable us to measure progress during the year.