

Spring 1. History focus Vehicle Text is Into the forest.

History skills and content

The Roman Empire and its impact on Britain

- Julius Caesar’s attempted invasion in 55-54 BC
- successful invasion by Claudius and conquest
- British resistance – Boudicca and the Celts

Design and technology skills and content

Design, make and evaluate [all objectives]

Technical knowledge and understanding:

- understand and apply the principles of a healthy and varied diet
- prepare and cook a variety of predominantly savoury dishes using a range of cooking techniques including designing, making, evaluating Roman bread
- understand seasonality, and know where and how a variety of ingredients are grown, reared, caught and processed.

Science skills and content

Rocks (Chemistry)

- compare and group together different kinds of rocks on the basis of their appearance and simple physical properties
- describe in simple terms how fossils are formed when things that have lived are trapped within rock
- recognise that soils are made from rocks and organic matter

Mary Anning - palaeontologist and fossil collector

Holly Betts - palaeontologist

Cross curricular links

Maths

Measures /Position and direction

Computing

Safer internet day: 9th Feb

Local area / environmental issues

/ Co Jo

Co Jo – Nellie Bly

Field study / trip

Links to cultural Capital / British values / PSHE

KiVa 5

BV - Democracy- a sound knowledge of how the UK is governed

Classic texts

The Lorax

Other subjects

Computing: touch-typing, email, digital wellbeing lesson 1

RE: Chr- How do Christians live their lives as disciples today?/Parables (CPD)

PE: Dance

PSHE: Relationships:

MFL: Celebrate Epiphany, animals around us

Music: Glockenspiel 1

Geography skills and content

South America

- Identify the position and significance of the Equator and Northern and Southern Hemispheres.
- Locate the world’s countries, using maps to focus on South America, concentrating on their environmental regions, key physical and human characteristics, countries and major cities
- understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region in North or South America
- Describe and understand key aspects of physical geography: volcanoes and earthquakes.

Art skills and content

COMMONWEALTH DAY: GUYANA

- to improve their mastery of art and design techniques, including painting [Frank Bowling]

Geography skills and content

COMMONWEALTH DAY: GUYANA

- Compare an area of a commonwealth country to our local area.
- Human geography, including: types of settlement and land use, economic activity including trade links and the distribution of natural resources including energy, food, minerals and water.

Science skills and content

Plants (Biology)

- identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers
- explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant
- investigate the way in which water is transported within plants
- explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal

Professor Monique Simmonds - commercial use of plants

Joseph Dalton Hooker – botanist

Cross curricular links

Maths

Timeline
Order dates
Measures
Commonwealth art day

Local area / environmental issues/ Co

Jo

Co Jo – Nellie Bly

Field study / trip

Chester visit – Romans Dewa

Links to cultural Capital / British values / PSHE

KiVa 6-7

Relationships: friendships

South American dance and music

BV - Democracy- a sound knowledge of how the UK is governed

Classic texts

Alice in Wonderland
Poetry: Please Mrs Butler

Other subjects

Computing: Branching databases

RE: Chr- What important events shaped Jesus’ life? (CPD)

PE: Tennis

PSHE: Relationships

MFL: N/A

Music: