

Action plan 2020 -21

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<p>Progressed from Bronze to Silver – 13/16 areas are already meeting Gold standard 2019 as generic award given in 2020 due to COVID-19.</p> <p>Strategies we have implemented / embedded to increase children’s activity and quality of the provision including :</p> <ul style="list-style-type: none"> • Golden Mile • Extended the number and variety of PE clubs • more opportunities for structured/unstructured activity • active lessons – including Maths of the Day, Go Noodle etc • more active Change for life group • 2 hours of physical activity in timetable each week • Half termly intra-school competitions • Won virtual Town Sports 2020 during lockdown!! • Employ Premier Sports Coach for CPD for teachers and quality provision <p>We have made pleasing progress with our numbers attending before and after school clubs, increasing our entries to level 2 competitions and targeting our least active.</p>	<p>To achieve sportsmark Gold we need to:</p> <ul style="list-style-type: none"> • number of young people engaged in leading, managing and officiating your School Games activity – must be 19+ • promote the School Games to parents and the local community – must be once a fortnight • sports have your pupils competed in approved NGB competitions at an inter-school level (Level 2)? must be 6

Meeting national curriculum requirements for swimming and water safety.	Based on data July 2020
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving</p>	<p>Baseline 3%</p> <p>Exit [end of Y6] 86%</p>
<p>primary school at the end of the summer term 2020.</p>	
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	<p>Baseline 3%</p> <p>Exit [end of Y6] 86%</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>Baseline 3%</p> <p>Exit [end of Y6] 86%</p>
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>Yes - booster swimming lessons for children who did not meet expectations at end of scheduled lessons</p>

Academic Year:	Total fund allocated:	Date updated: Sept 20	Total % Spent	
2020/21	£16,800	Sept 2020	100%	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:	
			%	
Intent	Implementation		Impact	47%
	Actions	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
1.1 Increase the average distance of the run – [Summer 2019 showed a gender gap]	Try to implement Running club again 2020-21 [probably Summer 21 due to weather/use of field]. GM assessments to be used at start and end of year. Look into running laps app for longevity of tracking running. Consider use of pedometers to use around school or purchasing of 15 ipads for running apps.	£5,000.00	Golden mile data and apps/pedometers/ipads	
1.2 Promote active learning in lessons.	Ensure active maths/english slots on daily for each class. Look into OAA course linked to different curriculum areas to further promote active lessons. https://www.crosscurricularorienting.co.uk/our-packages/	£1,450.00	Children regularly take part in active lessons - at least x2 /week OAA course set up and staff have received online training.	

<p>1.3 To ensure at least maintain the % who achieve 25m thus meeting the statutory requirements of the national curriculum for PE. % achieving national expectations in swimming: 2016-17 63% 2018-19 86% 2019-20 86% - received booster at end of Y5 July 2019.</p>	<p>Swimming boosters for Y5 and Y6 nor the scheduled Y4 swimming lessons took place due to forced school closure [COVID 19]. Y5 Autumn 2020 also not gone ahead due to COVID. Need to target Y5 and Y4 swimming lessons[school budget] and then through Sports premium Y5 and Y6 boosters</p>	<p>£1,500.00</p>	<p>End of year Swimming data: Current Y4 and Y5 have no swimming data yet. Current Y6 were at 63% achieved after scheduled lessons [+60% on entry data]</p>	
<p>1.4 To continue to increase the number of young people in school to be engaged in the leading, managing and officiating of School Games activity. TARGET FOR GOLD – minimum of 19.</p>	<p>Pupils to take lead in managing and officiating the virtual competitions organised by SGO and the Personal challenges.</p>	<p>£0.00</p>	<p>1/2 termly tracking data</p>	
<p>TOTAL for KI 1</p>		<p>£7,950.00</p>		

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	0%
	Actions	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
2.1 To promote physical exercise in early years and KS1 through the use of the Bean Bag rucksacks purchased in Spring 2020	When appropriate - COVID safe - children to take home Bean Bag rucksacks and take part in the physical activities. Consider running a club for parents and pupils showing how to use - again following gov guidance on socila distancing etc	£0.00	Tracking of who has used and feedback from parents	
2.2 Change for life team to organize at least termly personal challenges – to increase the motivation and drive to succeed, ultimately making our pupils more active.	KS2 classes each have 2 Change for Life Champions. They can manage the leader board on the playground displayboard.	£0.00	Evidence of number of children taking part in challenges. Evidenvce of children leading, managing and officiating.	
2.3 Sporting achievements awards – raising the profile of sporting abilities and progress.	Each class awards the trophy at the end of PE lessons to a pupil in the class who has excelled in attainment or porgress in PE.	£0.00	Children recognise their own and others achievements in PE pver time.	
	TOTAL for KI 2	£0.00		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	39%
	Actions	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
3.1 CPD for staff tailored to their needs/requests to ensure high quality teaching and learning for our pupils	Premier Sports LTP to include clear links to teachers' CPD requests - different to last year	6,500.00	Teacher feedback Quality of lessons taught and led by class teacher	
Link to 1.2				
TOTAL for KI 3		£6,500.00		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	4%
	Actions	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
4.1 Continue to broaden the sports we offer in before and after clubs and lessons so children get to find new areas of interest and sports they can succeed/excel at.	Ensure clubs follow gov COVID guidance. Target one year at a time. Children attending some clubs have input into games they would like to try as well others were new sports are taught.	£750.00	Attendance at clubs and lists of sports covered.	
4.2 Review long term plan to ensure there is a range of sports in lessons, clubs and lunchtimes.	PE lead to review and adapt long term plans for lessons, clubs and lunchtimes to ensure children experience new clubs.	£0.00	List of sports children experience in journey through school.	
Links to 2.2				
TOTAL for KI 4		£750.00		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	10%
	Actions	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
5.1 Children to take part in as many competitions as possible - initially virtual set up by the SGO.	Class teachers to build in time to promote and for children to take part in the virtual competitions. Funding set aside to enable additional PE resources to be purchased so equipment doesn't need to be shared across bubbles/ increase participation.	£1,600.00	1/2 termly tracking data	
Link to 2.2				
Link to 4.2				
	TOTAL for KI 5	£1,600.00		